

H#htags & H@ndles & Pl🌱nts – Oh my!

TEACHER PAGE

Incorporate technology into your visit to the **Garfield Park Conservatory** to create a fun and educational experience for your students!
For late elementary school and up.

During your field trip: (1–1.5 hours) Students will find plants that they think would best fit different hashtags. Students can take pictures of themselves with those plants and post them to Instagram; they will label the picture with the hashtag and should tag the **Garfield Park Conservatory @gpcconservatory**. It will be exciting for students to see their pictures on our real Instagram account! On the accompanying worksheet, students will list the name of the plant that they choose for each hashtag and give a brief explanation as to why they selected the plant that they did.

After your field trip: (.5–1.5 hours depending) There is also an optional extension activity that you can assign as homework or classwork, depending on what works best for you! The extension activity provides students with the opportunity to find out more about the plants they found at the Conservatory, using a list of guiding questions. You may use some or all of these questions and can create your own, too! You can also have students do this research for one, some, or all of the plants they found at the Conservatory.



Directions: Walk around the Conservatory and decide for yourself which plants are worthy of the hashtags below. When you decide, take a picture with the plant, label the picture with the name of the plant and the hashtag, and tag the **Garfield Park Conservatory** using the handle **@gpconservatory**! Then, on your worksheet, write the name of the plant under the hashtag and why you picked that plant for that hashtag.

Hashtags:

#plantyoumostwantonadesertisland

#plantyoumostwantforprotectioninazombieapocalypse

#bestshelter

#ifiwereaplantiwouldbethisone

#bestdressed

#partnerincrime

#mostlikelytobetrending

#mostmemorable

#biggestshowoff

#mostdramatic

#mostlikelytomakethenews

#mostlikelytotakeovertheworld



Example:

#plantyoumostwantforprotectioninazombieapocalypse

Plant name: Golden Barrel cactus

Why did you pick this plant for this hashtag?

I would most want the Golden Barrel Cactus with me in
a zombie apocalypse because I could throw it or roll it
down a mountain at the zombies—its big spines would
destroy them!

#plantyoumostwantonadesertisland

Plant name: _____

Why did you pick this plant for this hashtag?

#plantyoumostwantforprotectioninazombieapocalypse

Plant name: _____

Why did you pick this plant for this hashtag?

#bestshelter

Plant name: _____

Why did you pick this plant for this hashtag?

#ifiwereaplantiwouldbethisone

Plant name: _____

Why did you pick this plant for this hashtag?



#mostlikelytobetrending

Plant name: _____

Why did you pick this plant for this hashtag?

#mostmemorable

Plant name: _____

Why did you pick this plant for this hashtag?

#biggestshowoff

Plant name: _____

Why did you pick this plant for this hashtag?

#mostdramatic

Plant name: _____

Why did you pick this plant for this hashtag?

#mostlikelytomakethenews

Plant name: _____

Why did you pick this plant for this hashtag?

#mostlikelytotakeovertheworld

Plant name: _____

Why did you pick this plant for this hashtag?

Type a quote from the document or the summary of an interesting point. You can position the text box anywhere in the document.
Use the Drawing Tools tab to change the formatting of the pull quote text box.



Extension: When you are back in the classroom, do some research on the plants you picked for the hashtags while you were at the Garfield Park Conservatory!

Some suggestions of information to research are:

- Where is this plant from?
- How do animals or insects use this plant?
Does the plant provide food and/or shelter for animals or insects?
- Do humans use this plant? If so, how do we use it?
- What is one cool fact about this plant?
- Based on your research, what is another hashtag you would create for this plant?

